

TEACHER REPORT

Name of Teacher	DAHYE KIM
Module	PP5406-Quantitative Research Methods for Public Policy 1 (LECTURE)
Academic Year/Sem	2020/2021 - SEM 1
Department	DEAN'S OFFICE (LKY SCH OF PUBLIC POLICY)
Faculty	LEE KUAN YEW SCHOOL OF PUBLIC POLICY

Raters	Student
Responded	58
Invited	67
Response Ratio	87%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate DAHYE KIM for teaching awards	18

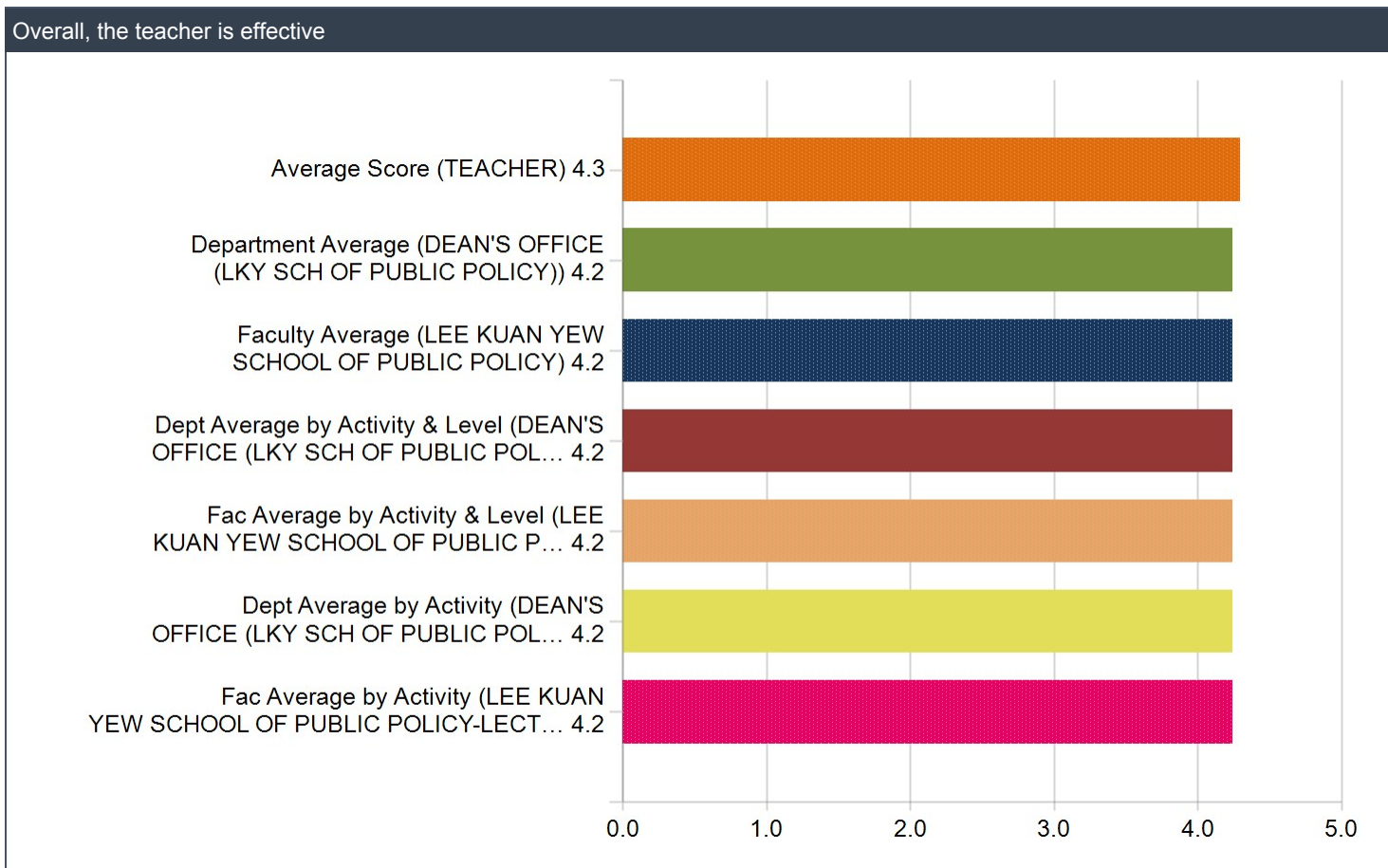
Comment
- Very helpful and provide very informative tutorial notes for students. Very clear!
- Making difficult concepts easy to understand
- Very friendly.
- Very supportive TA. Made sure all doubts and stata issues were cleared
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- Dahye is an excellent teaching assistant who is always on hand to provide support where needed. She is helpful and also provides good explanations to clarify our doubts.
- Helpful and always approachable And the clinic session
- The stata clinic is very helpful for us to get better of stata.
- She sent me a very delicate reply when I asked her a fairly tough question to answer via email. I felt that the TAs truly cared about students and were doing their best to help us understand. Very appreciate!
- Dahye is incredibly patient and helpful! Really appreciate her approachability and help in class and STATA.
- She is quick response and very helpful for answering the questions we have.
- The teacher was effective at her job.
- provides timely feedback and encourages us to ask questions and clarifies always, even though the subject is extremely hard.
- Can answer students' questions clearly and efficiently.
- very responsive TA
- Dahye is always considering the demands of students. She spent a lot of time to answer our questions and really cared about whether we understood those concepts correctly.
- A cooperating TA who takes in account the student's side of understanding to make learning easier
- Perfect TA to conduct STATA clinic
- Her patience, kindness, awareness of balancing online and offline students, quick reaction in helping us, the answers and comments on quizzes in detail

C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (DEAN'S OFFICE (LKY SCH OF PUBLIC POLICY))		Faculty Average (LEE KUAN YEW SCHOOL OF PUBLIC POLICY)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.3	0.7	4.2	0.8	4.2	0.8

Question	Average Score (TEACHER)	Dept Average by Activity & Level (DEAN'S OFFICE (LKY SCH OF PUBLIC POLICY)-LECTURE (Level 5000))	Fac Average by Activity & Level (LEE KUAN YEW SCHOOL OF PUBLIC POLICY-LECTURE (Level 5000))	Dept Average by Activity (DEAN'S OFFICE (LKY SCH OF PUBLIC POLICY)-LECTURE)	Fac Average by Activity (LEE KUAN YEW SCHOOL OF PUBLIC POLICY-LECTURE)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.3	4.2	4.2	4.2	4.2



Question	Average Score (TEACHER)		Department Average (DEAN'S OFFICE (LKY SCH OF PUBLIC POLICY))		Faculty Average (LEE KUAN YEW SCHOOL OF PUBLIC POLICY)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.2	0.8	4.2	0.8	4.2	0.8
The teacher provided timely and useful feedback.	4.3	0.6	4.3	0.8	4.3	0.8
The teacher has increased my interest in the subject.	4.2	0.8	4.2	0.9	4.2	0.9
Average of Q1-Q3	4.2	0.7	4.2	-	4.2	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (DEAN'S OFFICE (LKY SCH OF PUBLIC POLICY)-LECTURE (Level 5000))	Fac Average by Activity & Level (LEE KUAN YEW SCHOOL OF PUBLIC POLICY)-LECTURE (Level 5000))	Dept Average by Activity (DEAN'S OFFICE (LKY SCH OF PUBLIC POLICY)-LECTURE)	Fac Average by Activity (LEE KUAN YEW SCHOOL OF PUBLIC POLICY)-LECTURE)
		Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.2	4.2	4.2	4.2	4.2
The teacher provided timely and useful feedback.	4.3	4.3	4.3	4.3	4.3
The teacher has increased my interest in the subject.	4.2	4.2	4.2	4.2	4.2
Average of Q1-Q3	4.2	4.2	4.2	4.2	4.2

Department Specific Questions

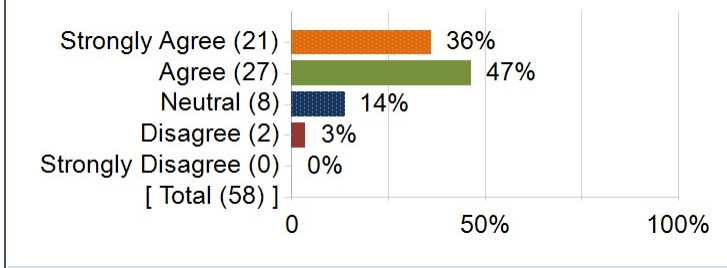
Question	Average Score (TEACHER)		Department Average (DEAN'S OFFICE (LKY SCH OF PUBLIC POLICY))	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has helped me connect the module's content to my personal and professional development.	4.0	0.8	4.1	0.8

Question	Average Score (TEACHER)		Department Average (DEAN'S OFFICE (LKY SCH OF PUBLIC POLICY))	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher was able to demonstrate cross-disciplinary relationships and helped us draw interconnections between different areas.	4.0	0.8	4.2	0.8

Question	Average Score (TEACHER)		Department Average (DEAN'S OFFICE (LKY SCH OF PUBLIC POLICY))	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher facilitated and encouraged me to contribute to class discussions.	4.0	0.8	4.1	0.9

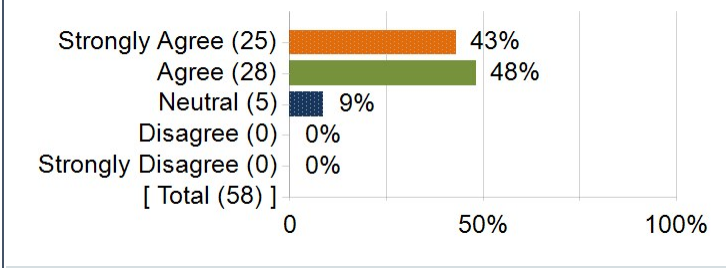
(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhanced my thinking ability.



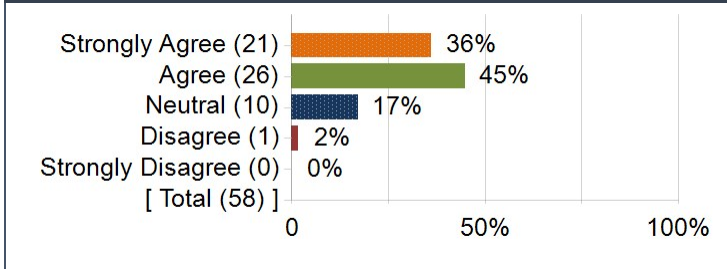
Statistics	Value
Response Count	58
Mean	4.2
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.8
Positive Feedback	83%

2. The teacher provided timely and useful feedback.



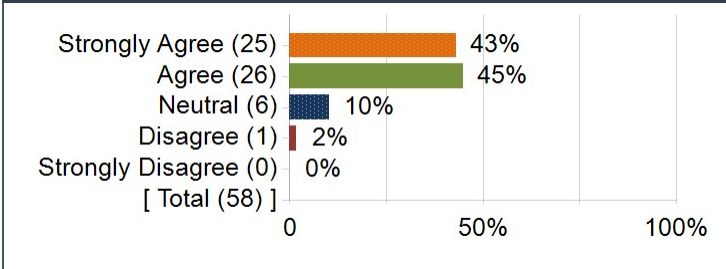
Statistics	Value
Response Count	58
Mean	4.3
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	91%

3. The teacher has increased my interest in the subject.



Statistics	Value
Response Count	58
Mean	4.2
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.8
Positive Feedback	81%

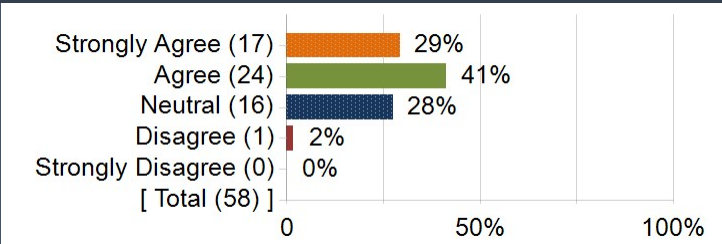
4. Overall, the teacher is effective.



Statistics	Value
Response Count	58
Mean	4.3
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	88%

The teacher has helped me connect the module's content to my personal and professional development.

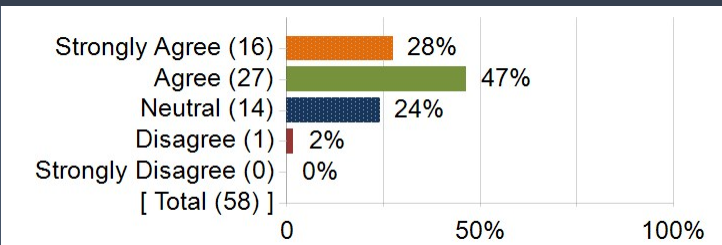
The teacher has helped me connect the module's content to my personal and professional development.



Statistics	Value
Response Count	58
Mean	4.0
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.8
Positive Feedback	71%

The teacher was able to demonstrate cross-disciplinary relationships and helped us draw interconnections between different areas.

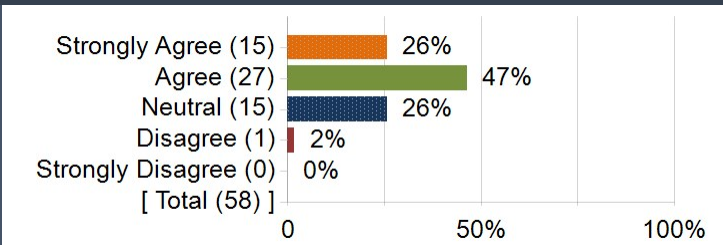
The teacher was able to demonstrate cross-disciplinary relationships and helped us draw interconnections between different areas.



Statistics	Value
Response Count	58
Mean	4.0
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.8
Positive Feedback	74%

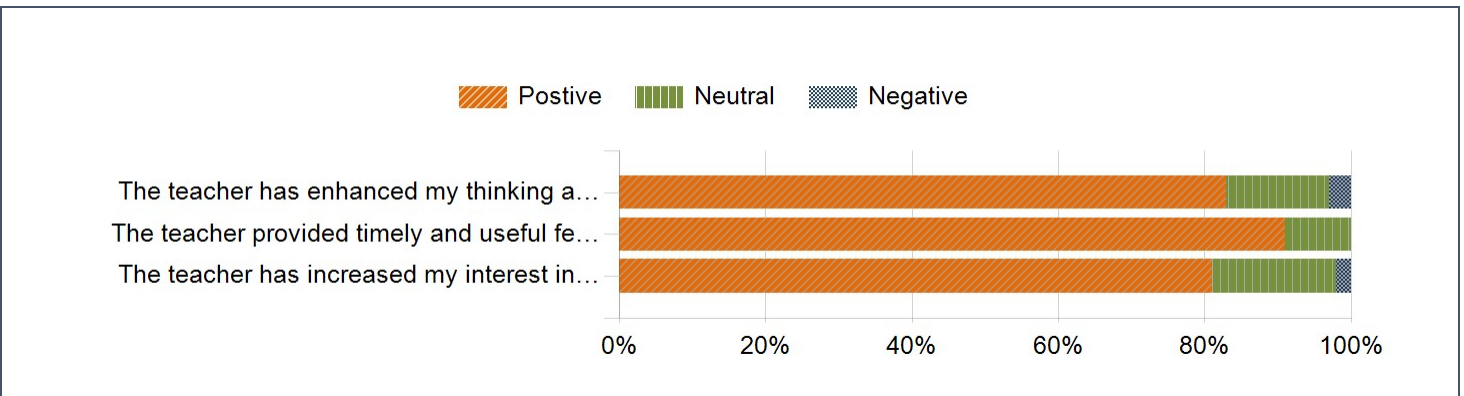
The teacher facilitated and encouraged me to contribute to class discussions.

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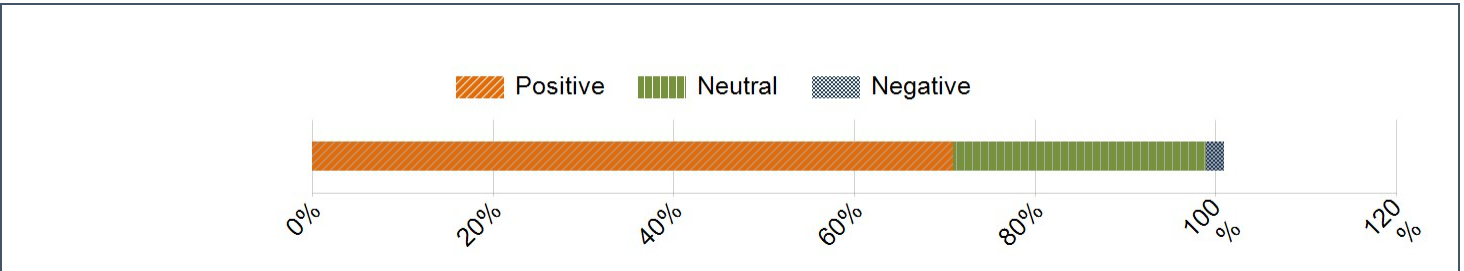


Statistics	Value
Response Count	58
Mean	4.0
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.8
Positive Feedback	72%

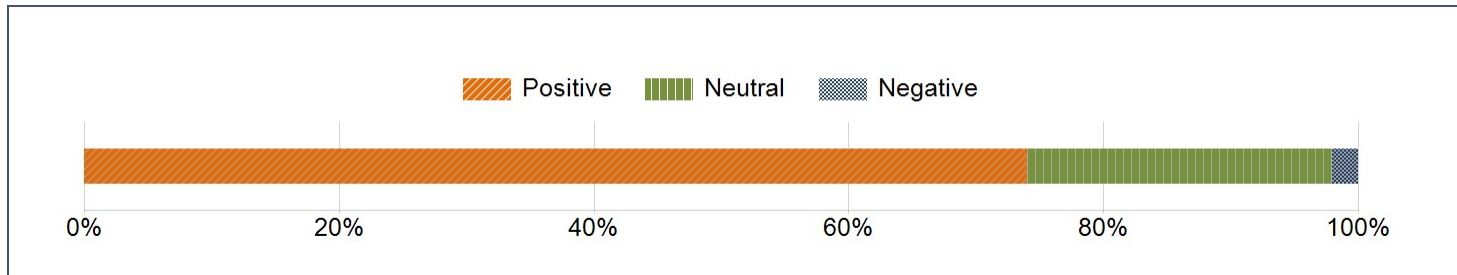
(iii) Scale Distribution of Responses



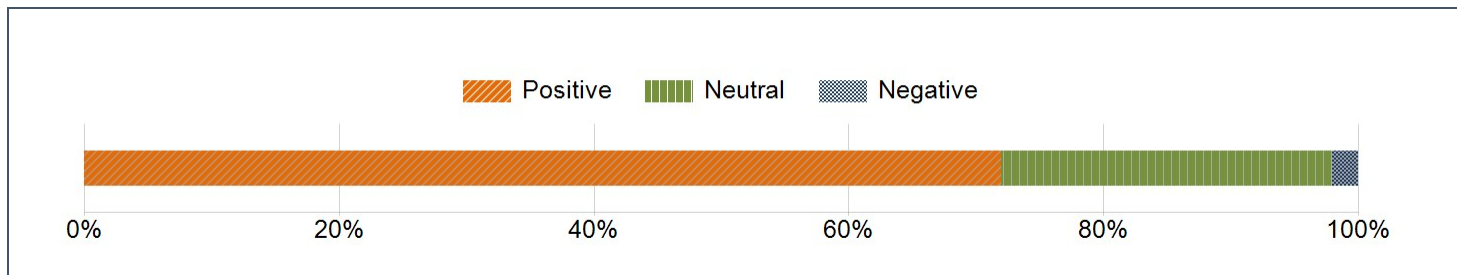
The teacher has helped me connect the module's content to my personal and professional development.



The teacher was able to demonstrate cross-disciplinary relationships and helped us draw interconnections between different areas.



The teacher facilitated and encouraged me to contribute to class discussions.



(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.3	4.1	4.2
The teacher provided timely and useful feedback.	4.3	4.4	4.3
The teacher has increased my interest in the subject.	4.3	4.1	4.2

D. STRENGTHS

What are DAHYE KIM's strengths?

Comments
Helpful, nice and kind. Tries to tend to students' questions and needs
Super helpful responses to our QnA
Making difficult concepts easy to understand
–
Very consistent and patient. Provides timely assistance and feedback to students, always on hand to guide students along when needed. Dahye was a tremendous help to all of us during class.
Very patient in teaching us during her office hours.
Teaches very well, very patiently, and effectively.
Helpful and always approachable
pretty good at responding to questions in the chat and generally effective at facilitating the course
She sent me a very delicate reply when I asked her a fairly tough question to answer via email. I felt that the TAs truly cared about students and were doing their best to help us understand. Very appreciate!
Dahye is incredibly patient and helpful! Really appreciate her approachability and help in class and STATA.
Helpful in answering questions by students during class
addresses each question clearly
Approachability, helping out with tutorials and other materials for the module, quick responses on questions and clarifications
Dahye was very responsive and cleared students' doubts promptly.
Always willing to help out and make sure that everyone is getting the materials. I really appreciate the SATA clinics and the additional materials that we got.
Helpful and kind. thank you, Dahye
Dahye is an approachable TA who is able to provide clear explanations to our queries.
Very responsive
Responsive to questions.
Highly responsive and sensitive to class needs. She goes out of the way to address queries
Stata knowledge
Facilitate the class well
Dahye is always patient and willing to help us with courses stata operation and after class problems. She and Shaleen tried their best to balance online and offline students and always address our confusion in detail.

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to DAHYE KIM?

Comments
-
-
All good
-
-
nil
N.A.
nil
NA
NA
Understand student's question thoroughly before providing answers or explanation.
Should work more with the students
None.
NA
N.A
No, I think she is perfect.

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?