TEACHER REPORT

Name of Teacher	DAHYE KIM
Module	PP5802-Policy Analysis (LECTURE)
Academic Year/Sem	2020/2021 - SEM 2
Department	DEAN'S OFFICE (LKY SCH OF PUBLIC POLICY)
Faculty	LEE KUAN YEW SCHOOL OF PUBLIC POLICY

Raters	Student
Responded	43
Invited	56
Response Ratio	77%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.

2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.

3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.

4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

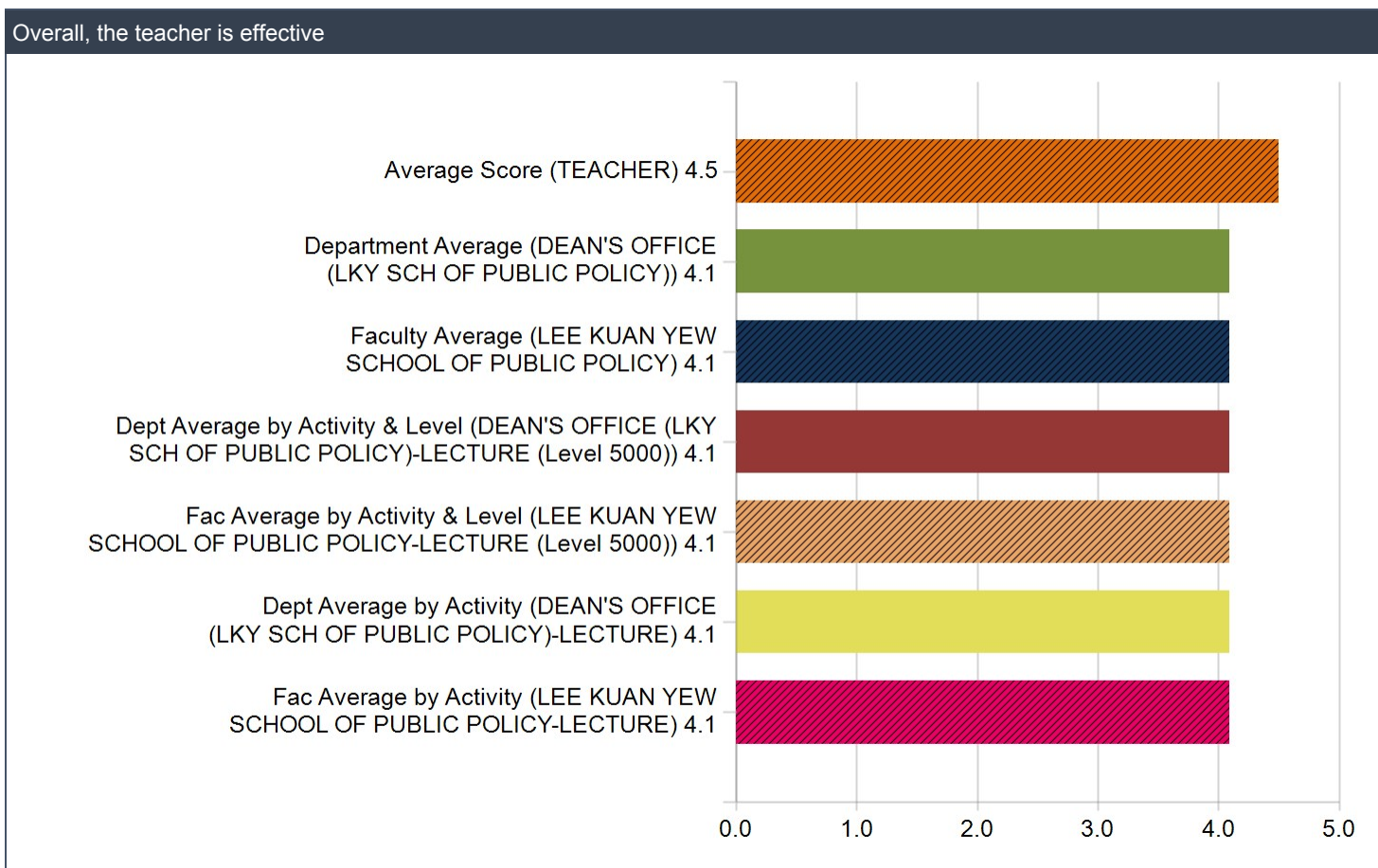|	Response Count
I would like to nominate DAHYE KIM for teaching awards	11

Comment
- She is very helpful
- helpful friendly professionalism
- Teaching style,interactive presentation, engaging pedagogy
- Dayhe is organised and thoughtful.
- She is always on time to class.
- She is friendly and approachable she made extra effort to allow zoom and in–class students to participate similar to kidje she has good analytical skills and can structure information very well she gave good feedback on the assignments
- TA facilitated the case studies very well. She was well–prepared and familiar with the case, and able to synthesise class contributions and link these back to teaching topic for the week. Thoroughly enjoyed the case discussions led by the TAs. Dahye also provided timely & useful feedback for group projects and the quiz. Her comments showed her thorough effort to read through students' submissions carefully and conscientiously, and value–add to make improvements along the way. She displayed dedication and commitment to carrying out her TA duties very well, consistently throughout the semester. Well done!
- She very good TA and helpful
- Her passion, dedication and enthusiasm in engaging the students was truly stellar. She provided clear explanations for difficult concepts, shared her own experiences related to the topic and did a great job leading class discussions.
- She is the most outstanding teaching assistant.
- SOMETIMES, SHE CAN EXPLAIN VERY WELL WHEN WE CANNOT UNDERSTAND WHEN PROF EXPLAIN

C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (DEAN'S OFFICE (LKY SCH OF PUBLIC POLICY))		Faculty Average (LEE KUAN YEW SCHOOL OF PUBLIC POLICY)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.5	0.6	4.1	0.9	4.1	0.9

Question	Average Score (TEACHER)	Dept Average by Activity & Level (DEAN'S OFFICE (LKY SCH OF PUBLIC POLICY)-LECTURE (Level 5000))	Fac Average by Activity & Level (LEE KUAN YEW SCHOOL OF PUBLIC POLICY-LECTURE (Level 5000))	Dept Average by Activity (DEAN'S OFFICE (LKY SCH OF PUBLIC POLICY)-LECTURE)	Fac Average by Activity (LEE KUAN YEW SCHOOL OF PUBLIC POLICY-LECTURE)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.5	4.1	4.1	4.1	4.1

Overall, the teacher is effective

Question	Average Score (TEACHER)		Department Average (DEAN'S OFFICE (LKY SCH OF PUBLIC POLICY))		Faculty Average (LEE KUAN YEW SCHOOL OF PUBLIC POLICY)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.5	0.6	4.1	0.9	4.1	0.9
The teacher provided timely and useful feedback.	4.5	0.6	4.1	0.9	4.1	0.9
The teacher has increased my interest in the subject.	4.5	0.6	4.0	1.0	4.0	1.0
Average of Q1-Q3	4.5	0.6	4.1	-	4.1	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (DEAN'S OFFICE (LKY SCH OF PUBLIC POLICY)-LECTURE (Level 5000))	Fac Average by Activity & Level (LEE KUAN YEW SCHOOL OF PUBLIC POLICY-LECTURE (Level 5000))	Dept Average by Activity (DEAN'S OFFICE (LKY SCH OF PUBLIC POLICY)-LECTURE)	Fac Average by Activity (LEE KUAN YEW SCHOOL OF PUBLIC POLICY-LECTURE)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.5	4.1	4.1	4.1	4.1
The teacher provided timely and useful feedback.	4.5	4.1	4.1	4.1	4.1
The teacher has increased my interest in the subject.	4.5	4.0	4.0	4.0	4.0
Average of Q1-Q3	4.5	4.1	4.1	4.1	4.1

Department Specific Questions

Question	Average Score (TEACHER)		Department Average (DEAN'S OFFICE (LKY SCH OF PUBLIC POLICY))	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has helped me connect the module's content to my personal and professional development.	4.5	0.6	4.0	0.9

Question	Average Score (TEACHER)		Department Average (DEAN'S OFFICE (LKY SCH OF PUBLIC POLICY))	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher was able to demonstrate cross-disciplinary relationships and helped us draw interconnections between different areas.	4.5	0.6	4.1	0.9

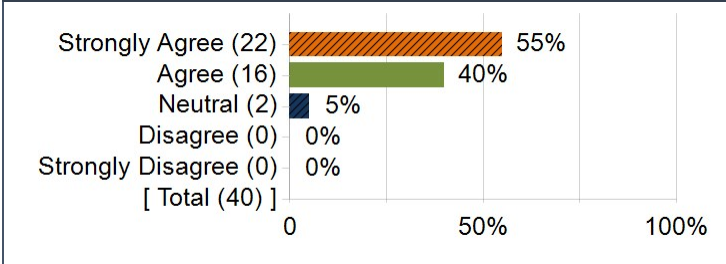| Question	Average Score (TEACHER)		Department Average (DEAN'S OFFICE (LKY SCH OF PUBLIC POLICY))	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher facilitated and encouraged me to contribute to class discussions.	4.5	0.6	4.1	0.9

(ii) Distribution of Responses and Additional Statistics
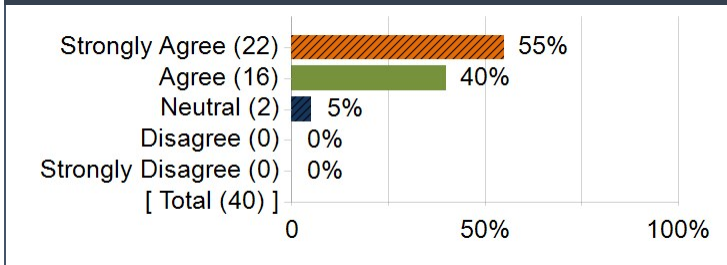
1. The teacher has enhanced my thinking ability.
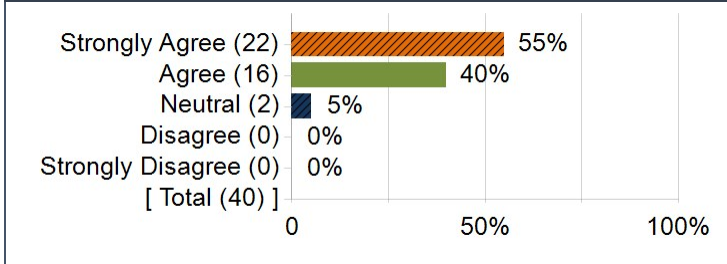
Strongly Agree (22) — 55%
Agree (16) — 40%
Neutral (2) — 5%
Disagree (0) — 0%
Strongly Disagree (0) — 0%
[Total (40)]

Statistics	Value
Response Count	40
Mean	4.5
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	95%

2. The teacher provided timely and useful feedback.

Strongly Agree (22) — 55%
Agree (16) — 40%
Neutral (2) — 5%
Disagree (0) — 0%
Strongly Disagree (0) — 0%
[Total (40)]

Statistics	Value
Response Count	40
Mean	4.5
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	95%

3. The teacher has increased my interest in the subject.

Strongly Agree (22) — 55%
Agree (16) — 40%
Neutral (2) — 5%
Disagree (0) — 0%
Strongly Disagree (0) — 0%
[Total (40)]

Statistics	Value
Response Count	40
Mean	4.5
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	95%

4. Overall, the teacher is effective.
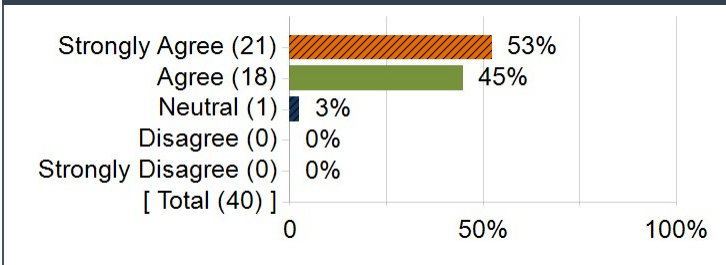
Strongly Agree (21) — 53%
Agree (18) — 45%
Neutral (1) — 3%
Disagree (0) — 0%
Strongly Disagree (0) — 0%
[Total (40)]

Statistics	Value
Response Count	40
Mean	4.5
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	98%

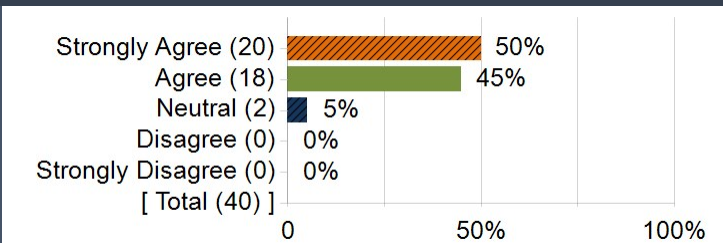**The teacher has helped me connect the module's content to my personal and professional development.**

The teacher has helped me connect the module's content to my personal and professional development.	

Strongly Agree (21) — 53%
Agree (18) — 45%
Neutral (1) — 3%
Disagree (0) — 0%
Strongly Disagree (0) — 0%
[Total (40)]
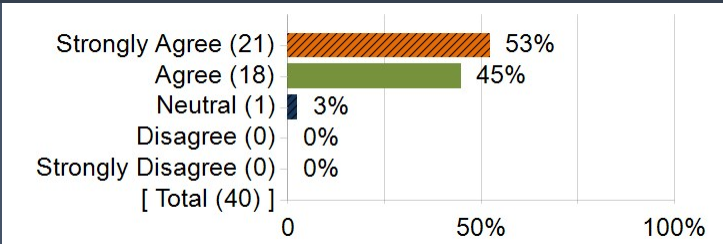
Statistics	Value
Response Count	40
Mean	4.5
Median	5.0
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80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	98%

The teacher was able to demonstrate cross-disciplinary relationships and helped us draw interconnections between different areas.
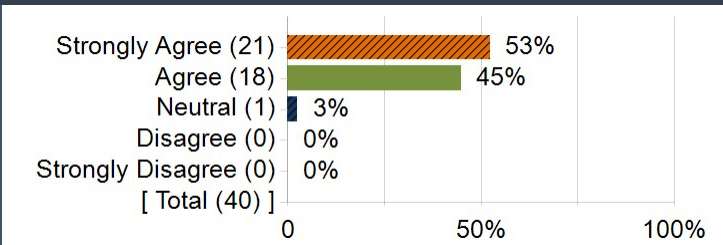
The teacher was able to demonstrate cross-disciplinary relationships and helped us draw interconnections between different areas.	

Strongly Agree (20) — 50%
Agree (18) — 45%
Neutral (2) — 5%
Disagree (0) — 0%
Strongly Disagree (0) — 0%
[Total (40)]

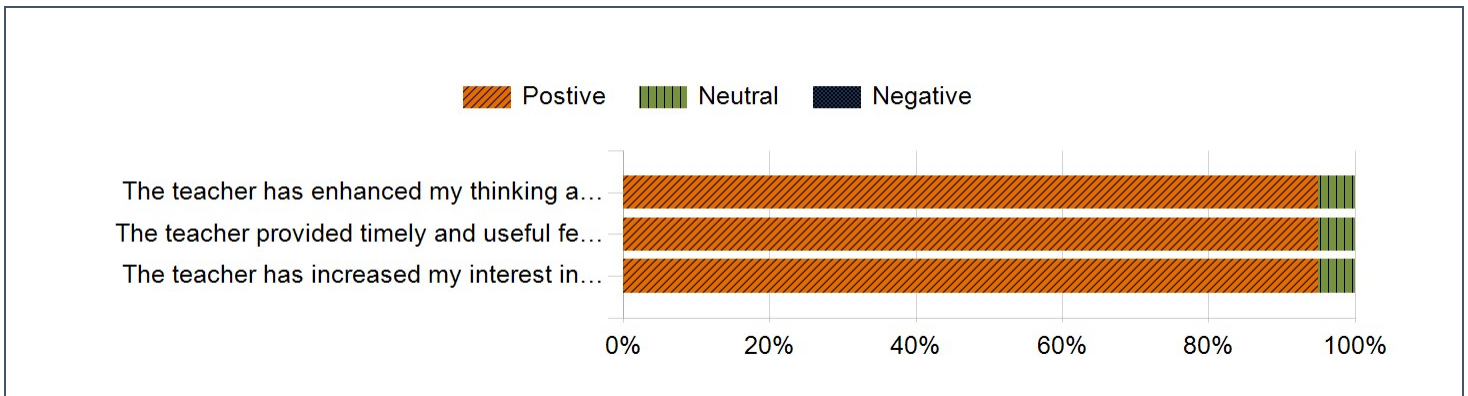| Statistics	Value
Response Count	40
Mean	4.5
Median	4.5
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	95%

The teacher facilitated and encouraged me to contribute to class discussions.

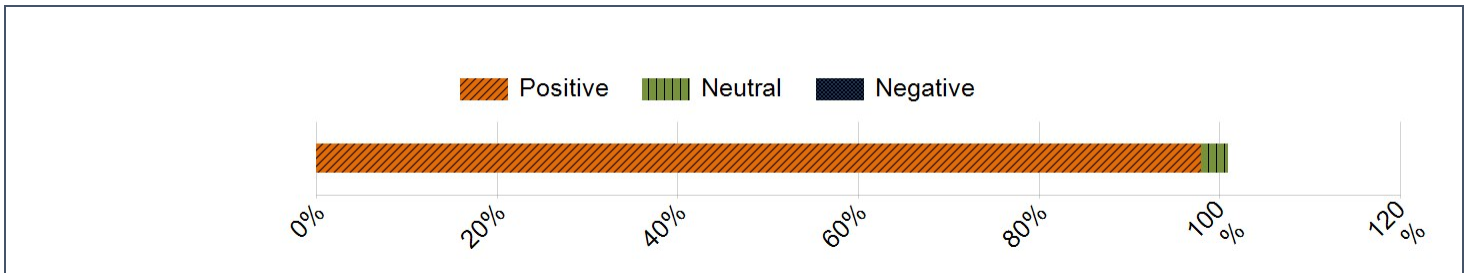The teacher facilitated and encouraged me to contribute to class discussions.

Strongly Agree (21)	53%
Agree (18)	45%
Neutral (1)	3%
Disagree (0)	0%
Strongly Disagree (0)	0%
[Total (40)]	

Statistics	Value
Response Count	40
Mean	4.5
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	98%

(iii) Scale Distribution of Responses

Postive   Neutral   Negative

- The teacher has enhanced my thinking a…
- The teacher provided timely and useful fe…
- The teacher has increased my interest in…

The teacher has helped me connect the module's content to my personal and professional development.
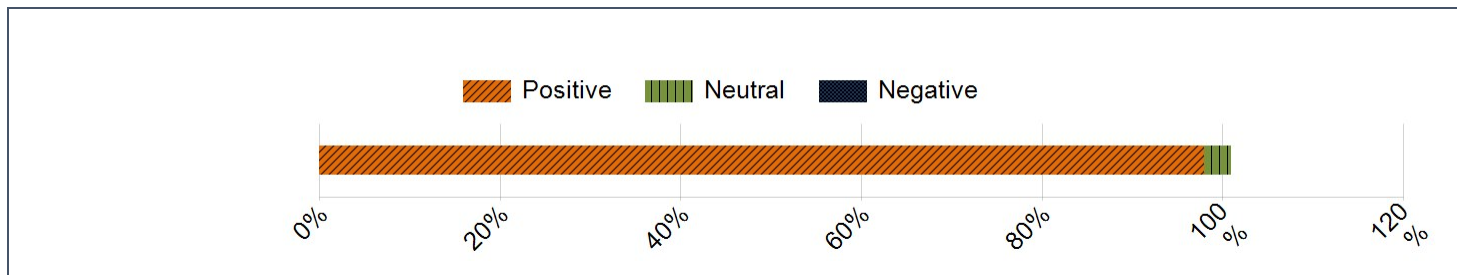
Positive   Neutral   Negative

The teacher was able to demonstrate cross-disciplinary relationships and helped us draw interconnections between different areas.

The teacher facilitated and encouraged me to contribute to class discussions.

(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.4	4.6	4.5
The teacher provided timely and useful feedback.	4.5	4.5	4.5
The teacher has increased my interest in the subject.	4.4	4.7	4.5

D. STRENGTHS

What are DAHYE KIM's strengths?

Comments
Knowledge and experience in the subject.
–
Engaging style of interaction,deep knowledge. She's undoubtedly the best TA in the school.
Subject matter expert on the case studies. Very helpful and attentive.
Diligent and gives very constructive and substantive feedback to our assignments.
Dahye is very clear and I really appreciate all the time and effort that goes into preparing and facilitating each case study discussion. Both Dahye and Kidjie are possibly the best, most organised and involved TAs I have seen throughout the course of this MPA. Thank you!
Being constantly present to support students and readily act on feedback.
She makes good brownies
Collating different finds from students
good case facilitator. Very supportive for students.
Her commitment and dedication to ensure classroom learning is a fair experience for all.
She is friendly and approachable she made extra effort to allow zoom and in–class students to participate similar to kidje she has good analytical skills and can structure information very well she gave good feedback on the assignments
Dahye did an excellent job of keeping clearly working students through case studies.
Very responsible TA.
Hardworking TA. Great work in material preparation.
TA facilitated the case studies very well. She was well–prepared and familiar with the case, and able to synthesise class contributions and link these back to teaching topic for the week. Thoroughly enjoyed the case discussions led by the TAs. Dahye also provided timely & useful feedback for group projects and the quiz. Her comments showed her thorough effort to read through students' submissions carefully and conscientiously, and value–add to make improvements along the way. She displayed dedication and commitment to carrying out her TA duties very well, consistently throughout the semester. Well done!
She is able to facilitate discussions well during the case study segments. She is also responsive to changing based on student feedback.
Does preparation work before each case study activity. Shows committment and dedication as a TA.
She very helpful and give a lot of comment and interesting cases studies
She was very passionate and dedicated in engaging students, talking about the concepts and case studies, shared alot of insightful views and took the time to explain difficult concepts. Her comments for our assignments were very useful and insightful. Truly went above and beyond with Kidjie in making the class truly enjoyable.
Having teaching talent with best summarizes in case studies, being attentive to the needs of students
VERY HELPFUL TO STUDENTS

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to DAHYE KIM?

Comments
–
Nil
Nil.
Setting up zoom conferencing etc., it felt like the technical could undermine the content. Tailoring the question on each case study a little better. Perhaps instead of what in the book did this study illustrate, perhaps how does the approach in this study reflect how you work on policy issues in your job?
NA
not much to improve.
She must participate in teaching more often
NA
Nil.
Nil. Excellent work!
NA
N/A
Nil. She did a fantastic job as TA.
Nil
NIL

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?

2. What areas remain to be improved and what are the necessary steps / actions to do so?

3. Are there colleagues who could potentially guide me?

4. Are there issues that require departmental or institutional support?