TEACHER REPORT

Name of Teacher	DAHYE KIM
Module	PP5138-Econometrics for Public Policy Analysis (LECTURE)
Academic Year/Sem	2020/2021 - SEM 2
Department	DEAN'S OFFICE (LKY SCH OF PUBLIC POLICY)
Faculty	LEE KUAN YEW SCHOOL OF PUBLIC POLICY

Raters	Student
Responded	12
Invited	23
Response Ratio	52%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.

2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.

3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.

4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate DAHYE KIM for teaching awards	3

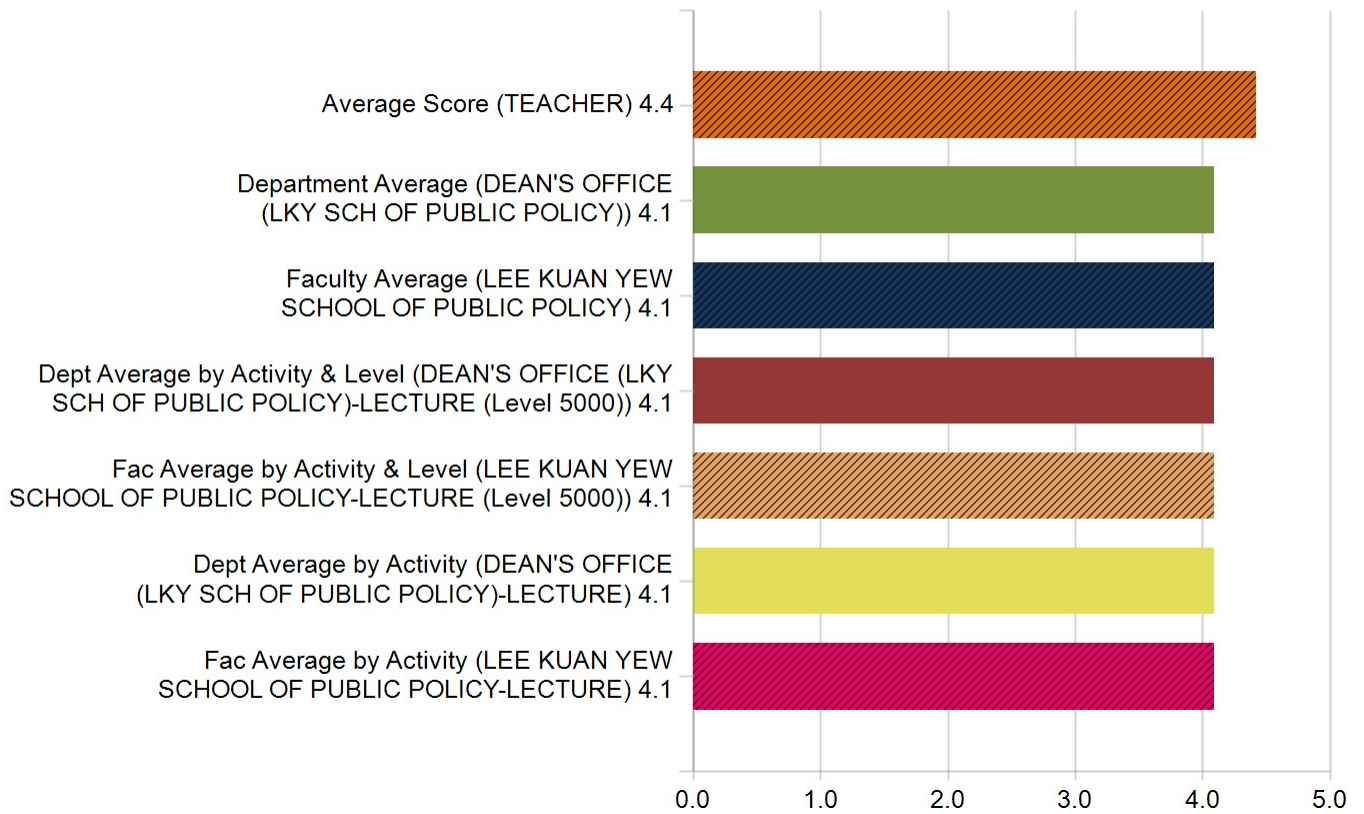| Comment |
|---|
| - N/A |
| - Amazing TA! |
| - able to explain the complexities to the students |

C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (DEAN'S OFFICE (LKY SCH OF PUBLIC POLICY))		Faculty Average (LEE KUAN YEW SCHOOL OF PUBLIC POLICY)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.4	0.7	4.1	0.9	4.1	0.9

Question	Average Score (TEACHER)	Dept Average by Activity & Level (DEAN'S OFFICE (LKY SCH OF PUBLIC POLICY)-LECTURE (Level 5000))	Fac Average by Activity & Level (LEE KUAN YEW SCHOOL OF PUBLIC POLICY-LECTURE (Level 5000))	Dept Average by Activity (DEAN'S OFFICE (LKY SCH OF PUBLIC POLICY)-LECTURE)	Fac Average by Activity (LEE KUAN YEW SCHOOL OF PUBLIC POLICY-LECTURE)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.4	4.1	4.1	4.1	4.1

Overall, the teacher is effective

Average Score (TEACHER) 4.4

Department Average (DEAN'S OFFICE (LKY SCH OF PUBLIC POLICY)) 4.1

Faculty Average (LEE KUAN YEW SCHOOL OF PUBLIC POLICY) 4.1

Dept Average by Activity & Level (DEAN'S OFFICE (LKY SCH OF PUBLIC POLICY)-LECTURE (Level 5000)) 4.1

Fac Average by Activity & Level (LEE KUAN YEW SCHOOL OF PUBLIC POLICY-LECTURE (Level 5000)) 4.1

Dept Average by Activity (DEAN'S OFFICE (LKY SCH OF PUBLIC POLICY)-LECTURE) 4.1

Fac Average by Activity (LEE KUAN YEW SCHOOL OF PUBLIC POLICY-LECTURE) 4.1

Question	Average Score (TEACHER)		Department Average (DEAN'S OFFICE (LKY SCH OF PUBLIC POLICY))		Faculty Average (LEE KUAN YEW SCHOOL OF PUBLIC POLICY)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.4	0.7	4.1	0.9	4.1	0.9
The teacher provided timely and useful feedback.	4.5	0.7	4.1	0.9	4.1	0.9
The teacher has increased my interest in the subject.	4.5	0.7	4.0	1.0	4.0	1.0
Average of Q1-Q3	4.5	0.7	4.1	-	4.1	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (DEAN'S OFFICE (LKY SCH OF PUBLIC POLICY))-LECTURE (Level 5000))	Fac Average by Activity & Level (LEE KUAN YEW SCHOOL OF PUBLIC POLICY-LECTURE (Level 5000))	Dept Average by Activity (DEAN'S OFFICE (LKY SCH OF PUBLIC POLICY)-LECTURE)	Fac Average by Activity (LEE KUAN YEW SCHOOL OF PUBLIC POLICY-LECTURE)
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The teacher provided timely and useful feedback.	4.5	4.1	4.1	4.1	4.1
The teacher has increased my interest in the subject.	4.5	4.0	4.0	4.0	4.0
Average of Q1-Q3	4.5	4.1	4.1	4.1	4.1

Department Specific Questions

Question	Average Score (TEACHER)		Department Average (DEAN'S OFFICE (LKY SCH OF PUBLIC POLICY))	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has helped me connect the module's content to my personal and professional development.	4.5	0.7	4.0	0.9

Question	Average Score (TEACHER)		Department Average (DEAN'S OFFICE (LKY SCH OF PUBLIC POLICY))	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher was able to demonstrate cross-disciplinary relationships and helped us draw interconnections between different areas.	4.5	0.7	4.1	0.9

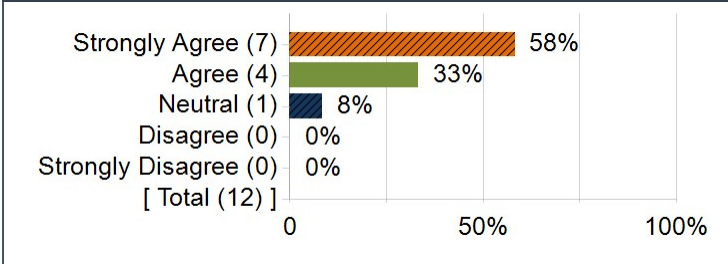| Question	Average Score (TEACHER)		Department Average (DEAN'S OFFICE (LKY SCH OF PUBLIC POLICY))	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher facilitated and encouraged me to contribute to class discussions.	4.5	0.7	4.1	0.9

(ii) Distribution of Responses and Additional Statistics
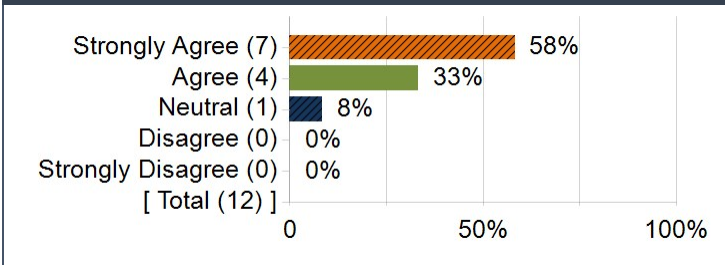
1. The teacher has enhanced my thinking ability.
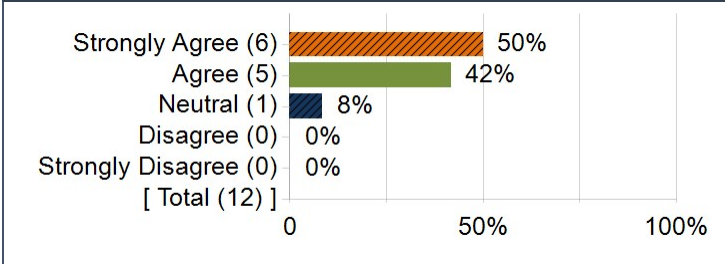
Response	Percentage
Strongly Agree (6)	50%
Agree (5)	42%
Neutral (1)	8%
Disagree (0)	0%
Strongly Disagree (0)	0%
[Total (12)]	

Statistics	Value
Response Count	12
Mean	4.4
Median	4.5
Mode	5
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	92%

2. The teacher provided timely and useful feedback.

Response	Percentage
Strongly Agree (7)	58%
Agree (4)	33%
Neutral (1)	8%
Disagree (0)	0%
Strongly Disagree (0)	0%
[Total (12)]	

Statistics	Value
Response Count	12
Mean	4.5
Median	5.0
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3. The teacher has increased my interest in the subject.

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Agree (4)	33%
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Statistics	Value
Response Count	12
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Standard Deviation	0.7
Positive Feedback	92%

4. Overall, the teacher is effective.
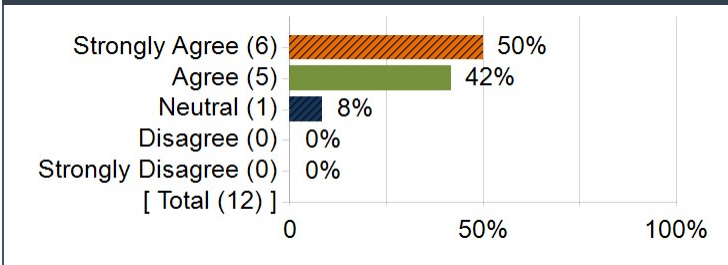
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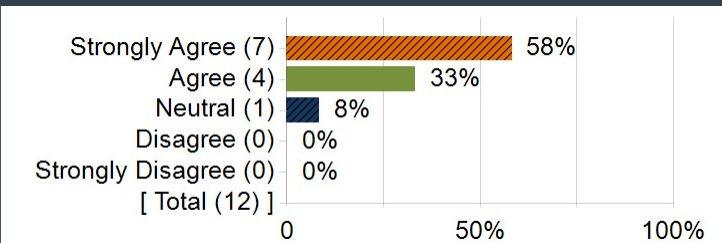**The teacher has helped me connect the module's content to my personal and professional development.**

The teacher has helped me connect the module's content to my personal and professional development.

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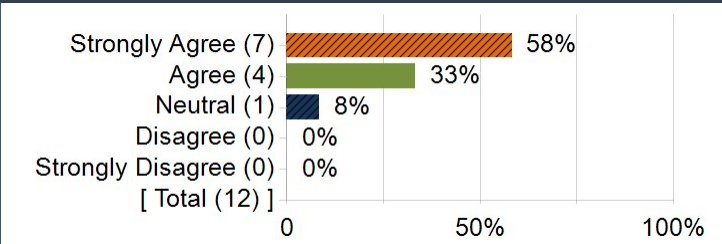
Statistics	Value
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The teacher was able to demonstrate cross-disciplinary relationships and helped us draw interconnections between different areas.
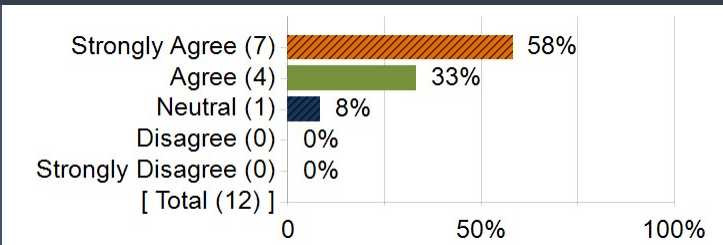
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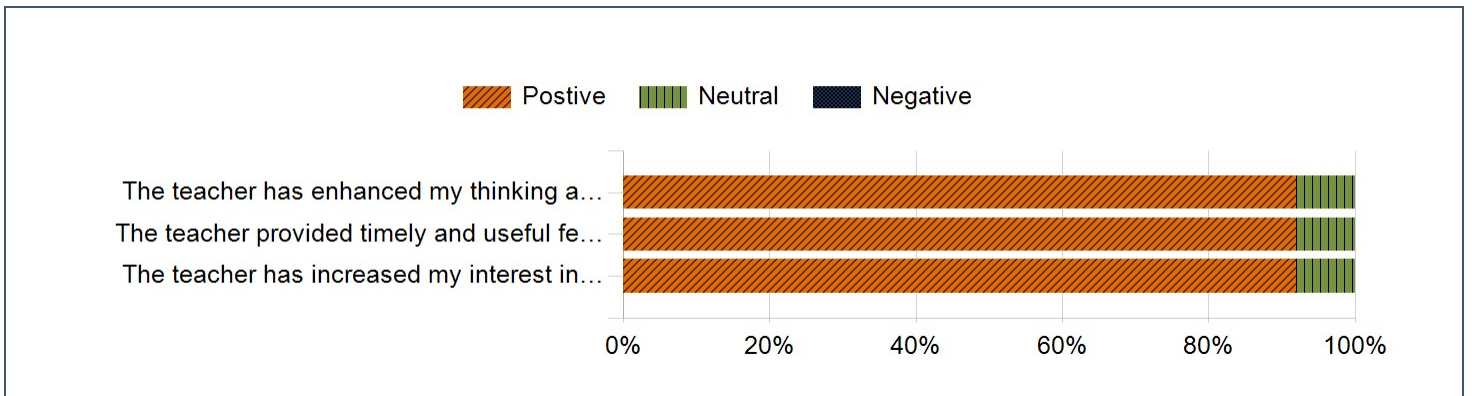| Statistics	Value
Response Count	12
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80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	92%

The teacher facilitated and encouraged me to contribute to class discussions.

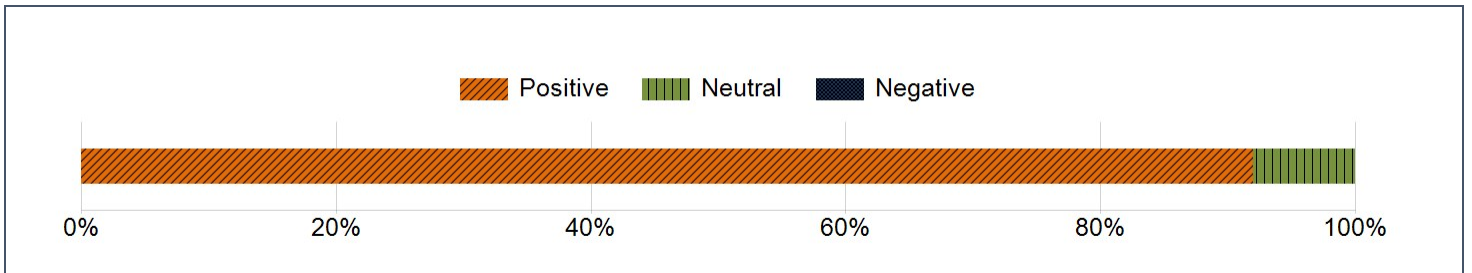The teacher facilitated and encouraged me to contribute to class discussions.

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Standard Deviation	0.7
Positive Feedback	92%

(iii) Scale Distribution of Responses

Legend: Postive | Neutral | Negative

- The teacher has enhanced my thinking a…
- The teacher provided timely and useful fe…
- The teacher has increased my interest in…

The teacher has helped me connect the module's content to my personal and professional development.

Legend: Positive | Neutral | Negative

The teacher was able to demonstrate cross-disciplinary relationships and helped us draw interconnections between different areas.

The teacher facilitated and encouraged me to contribute to class discussions.

(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.0	5.0	4.4
The teacher provided timely and useful feedback.	4.1	5.0	4.5
The teacher has increased my interest in the subject.	4.1	5.0	4.5

D. STRENGTHS

What are DAHYE KIM's strengths?

Comments
Provides useful feedback for the workshops

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to DAHYE KIM?

Comments
Not Answered

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?

2. What areas remain to be improved and what are the necessary steps / actions to do so?

3. Are there colleagues who could potentially guide me?

4. Are there issues that require departmental or institutional support?